

Interior Architecture Master Program (Thesis/Non-thesis) Graduate School		İNAR İÇ MİMARLIK ANA BİLİM DALI		İç Mimarlık Yüksek Lisans Programı (Tezli/Tezsiz) Lisansüstü Eğitim Enstitüsü				
Course Code: INAR 5556		Course Name: INAR 5556 Literary Space Analysis		2021 - 2022 Fall Semester				
Instructors				Student Number				
Coordinator: Assoc. Prof. (PhD) Zeynep TUNA ULTAV				Student Name				
Instructors: Assoc. Prof. (PhD) Zeynep TUNA ULTAV								
Res. Assistant: Res.Assist. Begüm Sena Önal								
EVALUATION			EVALUATION		Grade	Total %		
	1. Mid-Term (20%)	20%	Scientific quality of the paper	20%				
			Relevancy with the requirements	20%				
			Richness of the argument	20%				
			Accurate referencing	20%				
			Quality of the presentation	20%				
	2a. Assignment 1		General scientific quality / Originality	20%				
			Relevance to the requirements	10%				
			The appropriateness of the issues raised	15%				
			Richness of the argument/critical reading	15%				
			Conclusions supported by the data	10%				
			Accurate referencing	15%				
			Writing style	10%				
			Progress	5%				
			2b. Assignment 2		General scientific quality / Originality	20%		
					Relevance to the requirements	10%		
	The appropriateness of the issues raised	15%						
	Richness of the argument/critical reading	15%						
	Conclusions supported by the data	10%						
	Accurate referencing	15%						
	Writing style	10%						
	Progress	5%						
	2c. Assignment 3				General scientific quality / Originality	20%		
					Relevance to the requirements	10%		
			The appropriateness of the issues raised	15%				
			Richness of the argument/critical reading	15%				
			Conclusions supported by the data	10%				
			Accurate referencing	15%				
			Writing style	10%				
			Progress	5%				
2d. Assignment 4				General scientific quality / Originality	20%			
				Relevance to the requirements	10%			
	The appropriateness of the issues raised	15%						
	Richness of the argument/critical reading	15%						
	Conclusions supported by the data	10%						
	Accurate referencing	15%						
	Writing style	10%						
	Progress	5%						
	2e. Assignment 5	20%		General scientific quality / Originality	20%			
				Relevance to the requirements	10%			
The appropriateness of the issues raised			15%					
Richness of the argument/critical reading			15%					
Conclusions supported by the data			10%					
Accurate referencing			15%					
Writing style			10%					
Progress			5%					
2f. Assignment 6				General scientific quality / Originality	20%			
				Relevance to the requirements	10%			
	The appropriateness of the issues raised	15%						
	Richness of the argument/critical reading	15%						
	Conclusions supported by the data	10%						
	Accurate referencing	15%						
	Writing style	10%						
	Progress	5%						
	2g. Assignment 7			General scientific quality / Originality	20%			
				Relevance to the requirements	10%			
The appropriateness of the issues raised			15%					
Richness of the argument/critical reading			15%					
Conclusions supported by the data			10%					
Accurate referencing			15%					
Writing style			10%					
Progress			5%					
2h. Assignment 8				General scientific quality / Originality	20%			
				Relevance to the requirements	10%			
	The appropriateness of the issues raised	15%						
	Richness of the argument/critical reading	15%						
	Conclusions supported by the data	10%						
	Accurate referencing	15%						
	Writing style	10%						
	Progress	5%						
	3. PARTICIPATION (5%)	5%		Contribution level to the topic of the day	50%			
				Referencing to the delivered readings of the week	30%			
4a. Presentation 1 (10%)	10%	The appropriateness of the issues raised	30%					
		The degree of critical evaluation of the readings	30%					
4a. Presentation 2 (10%)	10%	The overall quality of the presentation	30%					
		Fluency	10%					
4a. Presentation 3 (10%)	10%	The appropriateness of the issues raised	30%					
		The degree of critical evaluation of the readings	30%					
4a. Presentation 4 (80%)	25%	The overall quality of the presentation	30%					
		Fluency	10%					
5. Final Project (30%)	30%	General scientific quality / Originality	20%					
		Relevance to the requirements	10%					
		The appropriateness of the issues raised	15%					
		Richness of the argument/critical reading	15%					
		Conclusions supported by the data	10%					
		Accurate referencing	15%					
		Writing style	10%					
Progress	5%							
TOTAL TERM GRADE (%)								
TOTAL TERM GRADE (LETTER)								
Bonus assignments will be added to Assignments Part.								
Signatures				Grading Scale*				
Assoc. Prof. (PhD) Zeynep TUNA ULTAV				End-semester grading in OIBS system	A	95-100	4	
					A-	90-94	3.7	
					B+	85-89	3.3	
					B	80-84	3	
					B-	75-79	2.7	
					C+	70-74	2.3	
					C	65-69	2	
					C-	60-64	1.7	
					D+	55-59	1.3	
					D	50-54	1	
				F	0-49	0		
* Grading Scale might change at the end of the semester according to the students favour.								

Course Code: INAR 5560 Course Name: Intervention and Modification in Interior Design 2021 - 2022 Fall Semester

Instructors		Student Number
Coordinator Lecturer (PhD) Özge Başağaç		Student Name
Res. Assistant Begüm Önal		

EVALUATION	EVALUATION			Grade	Total %
	Midterm	20%	1.1. Completeness, quality and relevancy of the information	30%	
1.2. Originality			25%		
1.3. Correctness of "identification of the period/ style/ building/ furniture in the visuals" answers			25%		
1.4. Correctness of "identify the style/ period for the building" answers			25%		
TOTAL			100%		
Assignment 1	8%	2.1. Completeness, quality and relevancy of the information	30%		
		2.2. Originality	20%		
		2.3. Level of interpretation	40%		
		2.4. Fluency in the use of English	10%		
		TOTAL	100%		
Assignment 2	8%	3.1. Completeness, quality and relevancy of the information	30%		
		3.2. Originality	20%		
		3.3. Level of interpretation	40%		
		3.4. Fluency in the use of English	10%		
		TOTAL	100%		
Assignment 3	8%	4.1. Completeness, quality and relevancy of the information	30%		
		4.2. Originality	20%		
		4.3. Level of interpretation	40%		
		4.4. Fluency in the use of English	10%		
		TOTAL	100%		
Assignment 4	8%	5.1. Completeness, quality and relevancy of the information	30%		
		5.2. Originality	20%		
		5.3. Level of interpretation	40%		
		5.4. Fluency in the use of English	10%		
		TOTAL	100%		
Assignment 5	8%	6.1. Completeness, quality and relevancy of the information	50%		
		6.2. Level of interpretation	50%		
		TOTAL	100%		
Presentation	10%	7.1. Completeness, quality and relevancy of the information	50%		
		7.2. Level of interpretation	50%		
		TOTAL	100%		
Final	30%	8.1. Completeness, quality and relevancy of the information	30%		
		8.2. Originality	20%		
		8.3. Level of interpretation	40%		
		8.4. Fluency in the use of English	10%		
		TOTAL	100%		
TOTAL TERM GRADE (%)					
TOTAL TERM GRADE (LETTER)					

Signatures	Grading Scale*			
Lecturer (PhD) Özge Başağaç	End-semester grading in OBS system	A	95-100	4
		A-	90-94	3.7
		B+	85-89	3.3
		B	80-84	3
		B-	75-79	2.7
		C+	70-74	2.3
		C	65-69	2
		C-	60-64	1.7
		D+	55-59	1.3
		D	50-54	1
	F	0-49	0	

* Grading Scale might change at the end of the semester according to the students favour.

Interior Architecture Master Program
(Thesis/Non-thesis)
Graduate School



İç Mimarlık Yüksek Lisans Programı
(Tezli/Tezsiz)
Lisansüstü Eğitim Enstitüsü

Course Code: INAR 5566

Course Name: Architectural Culture and Interiors in Izmir

2021 - 2022 Fall Semester

Instructors

Student Number

Coordinator: Assoc.Prof.(PhD) Gülnur Ballice

Student Name

Res. Assistant: Begüm Sena Önal

EVALUATION	EVALUATION			Grade	Total %
	Participation (5%)	1. Moderating capability	40%		
2. Active role in the course		40%			
3. Research motivation		20%			
Presentation / Seminar (40%)	1. Research and literature review	25%			
	2. Submission of the required documents	25%			
	3. Quality of the content	25%			
	4. Quality of the poster and presentation	25%			
Mid-term (20%)	1. Research and literature review	25%			
	2. Submission of the required documents	25%			
	3. Quality of the content	25%			
	4. Quality of the poster and presentation	25%			
Final (30%)	1. Research and literature review	25%			
	2. Submission of the required documents (Final Brief)	30%			
	3. Quality of the content	30%			
	4. Support for extra documents (Catalogue, web site, leaflet)	15%			
TOTAL TERM GRADE (%)					
TOTAL TERM GRADE (LETTER)					

Signatures

Grading Scale*

Assoc.Prof.(PhD) Gülnur Ballice

End-semester grading in OBS system

A	95-100	4
A-	90-94	3,7
B+	85-89	3,3
B	80-84	3
B-	75-79	2,7
C+	70-74	2,3
C	65-69	2
C-	60-64	1,7
D+	55-59	1,3
D	50-54	1
F	0-49	0

* Grading Scale might change at the end of the semester according to the students favour.

INAR 5596	Current Topics in Interior Architecture	2021 - 2022 Fall Semester
Instructors		Student No
Assist.Prof.(PhD) Meltem Eranil Demirli		Student Name
Res. Assist. Begüm Sena Önal		

EVALUATION	EVALUATION			Grade	Total %	
	EVALUATION	Assignments	15%	1.1. The Content	70%	
1.2. The Use of Appropriate Referencing Style				30%		
TOTAL				100%		
Mid-term		25%	2.1. QUESTION 1		50%	
			2.1.1. Part A-B-C			
			2.1.1.1. General scientific quality	50%		
			2.1.1.2. Relevancy			
			2.1.1.3. Writing style			
			2.2. QUESTION 2		50%	
			2.2.1. Part A-B-C			
			2.2.1.1. General scientific quality	50%		
			2.2.1.2. Relevancy			
			2.2.1.3. Writing style			
TOTAL		100%				
Participation		5%	3.1. Being active participant in the discussions		100%	
	TOTAL		100%			
Presentation	20%	4.1. The effectiveness of the moderator in generating the discussion		10%		
		4.2. The appropriateness of the issues raised /the mind map		10%		
		4.3. The degree of critical evaluation of the readings		30%		
		4.4. The overall quality of the presentation		40%		
		4.5. Fluency		10%		
		TOTAL		100%		
Final Submission	35%	5.1. Pre-Final / Progress		5%		
		5.2. General scientific quality / Originality		15%		
		5.3. Relevancy		15%		
		5.4. The appropriateness of the issues raised		15%		
		5.5. Richness of the argument/critical reading		15%		
		5.6. Conclusions supported by the data		15%		
		5.7. Accurate referencing		15%		
		5.8. Writing style		10%		
		TOTAL		105%		
Total Term Grade						
Letter Grade						

Signatures	Grading Scale*			
Assist.Prof.(PhD) Meltem Eranil Demirli	End-semester grading in OBS system	A	95-100	4
		A-	90-94	3,7
		B+	85-89	3,3
		B	80-84	3
		B-	75-79	2,7
		C+	70-74	2,3
		C	65-69	2
		C-	60-64	1,7
		D+	55-59	1,3
		D	50-54	1
	F	0-49	0	

* Grading Scale might change at the end of the semester according to the students favour.

Course Code: UFND 5500	Course Name: Research Methods and Ethics	2021 - 2022 Fall Semester
Instructors		Student Number
Coordinator: Assoc. Prof. (PhD) Burkay PAŞİN		Student Name
Res. Assistant: Res.Assist. Cemre Çubukçuoğlu		

EVALUATION			EVALUATION		Grade	Total %
	1. PARTICIPATION	10%	Contribution level to the topic of the day	50%		
		Participation at in-class discussions	30%			
		Referencing to the delivered readings of the week	20%			
2a. In Class Assignment 1		General scientific quality / Originality	30%			
		Relevance to the requirements	20%			
		The appropriateness of the issues raised	15%			
		Richness of the argument/critical reading	15%			
		Accurate referencing	10%			
		Writing style and format	10%			
2a. In Class Assignment 2		General scientific quality / Originality	30%			
		Relevance to the requirements	20%			
		The appropriateness of the issues raised	15%			
		Richness of the argument/critical reading	15%			
		Accurate referencing	10%			
		Writing style and format	10%			
2a. In Class Assignment 3		General scientific quality / Originality	30%			
		Relevance to the requirements	20%			
		The appropriateness of the issues raised	15%			
		Richness of the argument/critical reading	15%			
		Accurate referencing	10%			
		Writing style and format	10%			
2a. In Class Assignment 4		General scientific quality / Originality	30%			
		Relevance to the requirements	20%			
		The appropriateness of the issues raised	15%			
		Richness of the argument/critical reading	15%			
		Accurate referencing	10%			
		Writing style and format	10%			
4. Presentation	20%	The appropriateness of the issues raised	30%			
		The degree of critical evaluation of the readings	30%			
		The overall visual quality of the presentation	20%			
		The overall verbal quality of the presentation	20%			
5. Final Project	30%	General scientific quality / Originality	20%			
		Relevance to the requirements	10%			
		The appropriateness of the issues raised	15%			
		Richness of the argument/critical reading	15%			
		Conclusions supported by the data	10%			
		Accurate referencing	15%			
		Writing style and format	10%			
		Progress from the preliminary to the final version	5%			
TOTAL TERM GRADE (%)						
TOTAL TERM GRADE (LETTER)						

Signatures	Grading Scale*			
Assoc. Prof. (PhD) Burkay PAŞİN	End-semester grading in OBS system	A	95-100	4
		A-	90-94	3.7
		B+	85-89	3.3
		B	80-84	3
		B-	75-79	2.7
		C+	70-74	2.3
		C	65-69	2
		C-	60-64	1.7
		D+	55-59	1.3
		D	50-54	1
	F	0-49	0	

* Grading Scale might change at the end of the semester according to the students favour.